



SCHOOL:

TEAM MEMBERS:

PROJECTTYPE:

What's the short, health promotion 'tag-line' for this school project?

[Dotted box for tag-line]

The primary health promotion opportunity for this school is:

(What are the priority health needs and desires for the children and staff of this school?)

[Dotted box for primary health promotion opportunity]

The primary programmatic intervention to address this opportunity will be:

(Example: Healthy food production, physical activity promotion, violence prevention)

[Dotted box for primary programmatic intervention]

The school's design and operation will support this intervention by:

(Example: Kitchen design, playgrounds, community meeting spaces)

[Dotted box for school's design and operation]

Sketch how this school project will positively impact the health and well-being of the students, staff, and surrounding community.

Think about the elements that make up your health and well-being 'vision' for this school project. Who are the populations impacted? Who are the key players and stakeholders? What information and data does the school project need to succeed? How will the school district monitor its health goals and impact? How will the community experience the positive impact and know its impact?

[Large dotted box for sketching impact]

Challenge Questions:

INTEGRATION | How does your team's vision for targeting health promotion in this school project integrate with its concurrent sustainability and education goals?

PORTFOLIO | How do the health promotion goals, strategies, and focus of this single project integrate with and support the district-wide goals for health promotion at a portfolio level?

PARTNERS | What internal and external partners could help forward the health and well-being goals and opportunities in this school project?